

CCSFS Blended Learning & LMS Platform

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Contractual Date of Delivery: 30/03/2018

Actual Date of Delivery: 30/03/2018

Title of Deliverable: CCSAFS Blended Learning & LMS Platform

Work-Package contributing to the Deliverable: WP5

Dissemination Level: IL

Nature of the Deliverable: R

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Version Date Comments & Status Distribution 18/03/2018 initial version

Final updated version 14/10/2019

Project Funding

Project Full Title: **Developing an Interdisciplinary MSs Programme in Climate Change, Sustainable Agriculture and Food Security**

Project Acronym: **CCSAFS**

Project number: **573881-EPP-1-2016-1-EL-EPPKA2-CBHE-JP**

EC Programme: **ERASMUS +**

Agreement number: **(2016-3770-001-001)**

Start date: **15th October, 2016**

Duration: **3 years**

Budget: **€ 919 842**

Disclaimer

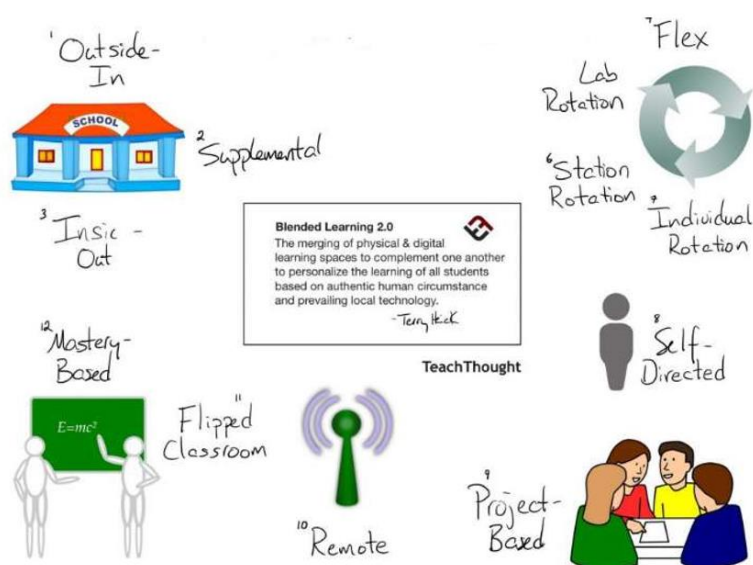
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EXECUTIVE SUMMARY

The Blended Learning Environment & the LMS Platform developed was originally develop and hosted by the University of Crete and was accessible by all partner universities through the official CCSAFS Website. During the end of the CCSAFS project, procedures were taken to transfer the Blended Learning Management System to the two hub Universities, Suez Canal University and Jerash University which run the Master in CCSAFS program. The transfer was based on customization, that is, taking into consideration the conditions in each of the two partner Universities. This process has taken up to two months until we reached the desired outcome. In the following we present the process and outcome showing a number of descriptive slides from the Blended Learning Management Systems in Suez Canal University and Jerash University. Full access for inspection purposes is given in the final report.

1. What is Blended Learning?

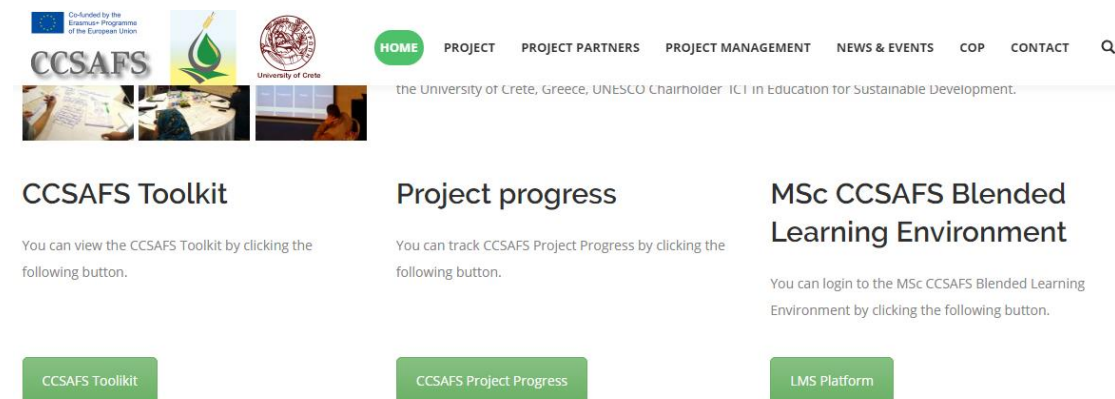
Blended Learning is a method of personalized learning that combines traditional face-to-face instruction with digital learning that allows the student to benefit from control over pace and learning path. Blended Learning is the method of effectively combining online teaching with traditional offline, face-to-face instruction in order to provide the learner with a deeper, more meaningful learning experience. Blended Learning lends true transparency to the learning process by opening up communication between the learner and instructor. Blended learning offsets the limitations of the traditional classroom environment by digital means, whilst preserving the benefit of teacher oversight. The following model shows the multiple methods and channels that constitute a blended learning environment.



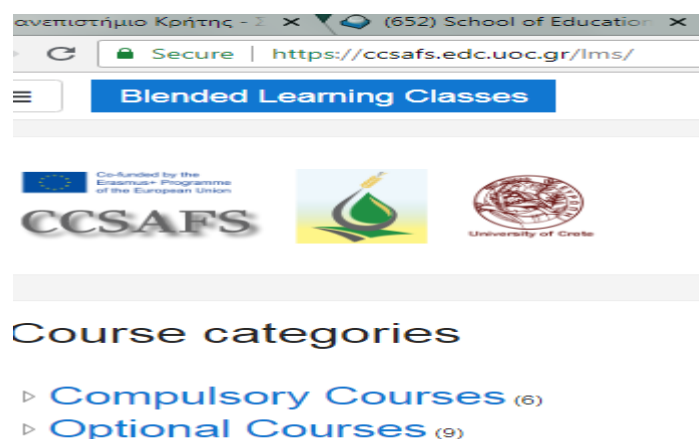
2. The CCSAFS Blended Learning Management System

At the first page of the Website there is a tab that give access to the blended learning classes. It is a restricted area to students and teaching staff. During the pilot phase there was a test of the operation of the LMS. The full operation with the course modules installed in each blended learning class will after the transfer to Suez Canal University and Jerash University.


Access to the Blended Learning Environment is given from the first page of the CCSAFS website (<http://www.ccsafs.edc.uoc.gr/>) clicking the button in the designated area.



This action brings the user to a page indicating the compulsory and optional courses link.



Upon activating it, it brings the user to the following page with the list of the CCSAFS courses, either core courses or optional courses. It is also possible to search for a course using the designated area as the following slide shows.

 Blended Learning Classes

You are not lo

MSc CCSAFS Blended Learning Environment


[Home](#) / [Courses](#) / [Compulsory Courses](#)

Course categories:

Compulsory Courses


Search courses

Go


 [Climate Change, Sustainable Agriculture and Food Security](#)

Climate Change, Sustainable Agriculture and Food Security (Sustainable Agriculture - UNIPAD)


CH=3, ECTS=10


 [Climate Change Adaptation and Mitigation](#)


Each course is an active area. So, clicking the course does not mean that you can be automatically in the designated course area. Access to the course area restricted, so it asks the user to give the username and password.



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University of Crete

☐ Remember username

Log in

[Forgotten your username or password?](#)

Cookies must be enabled in your browser 

Some courses may allow guest access

Log in as a guest

Entering the blended learning course area, the course modules and materials along with other system support tools are available.

Blended Learning Classes

Vasilis Makrakis

Customise this page

Dashboard

- Site home
- Calendar
- Private files
- My courses
- CC, SA and FS
- C C A and M
- S M of Soil nad Water
- RM and ASA
- E of CC, SA and FS
- GIS AC, SA and FS

COURSE OVERVIEW

Timeline Courses

In progress Future Past

Climate Change, Sustainable Agriculture and Food Security

Climate Change, Sustainable Agriculture

Climate Change Adaptation and Mitigation

Climate Change Adaptation and Mitigation

PRIVATE FILES

No files available

Manage private files...

ONLINE USERS

(last 5 minutes: 1)

Vasilis Makrakis

Blended Learning Classes

Vasilis Makrakis

Climate Change, Sustainable Agriculture and Food Security

Dashboard / My courses / CC, SA and FS

Announcements

Your progress ?

Topic 1

Topic 2

Topic 3

CALENDAR

June 2018

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Hide global events

Hide category events

Hide course events

3. Transferring the Blended Learning Management System to Suez Canal University and Jerash University

agr-elearning.scuegypt.edu/ccsafs/

Log in

HOME GENERAL INFO NEWS AND EVENTS

CCSAFS

Climate Change Sustainable Agriculture and Food Security

Master of Science in Climate Change Sustainable Agriculture and Food Security

school.edu.uoc.gr

(1003) School of Education/

Course: Climate Change

(2) Frederick University Web

pdfmerge.com

Τιμή μάθησής σε ευρώ

agr-elearning.scuegypt.edu.eg/ccsa/c/course/view.php?id=3

Manal Mohamed Hefry

CSAF801

Participants

Badges

Competencies

Grades

General

Module 1: Climate change terms, concepts and the physical science basis [week 1,2 & 3]

Module 2: Climate change impact on agriculture and natural resources [week 4 & 5]

CLIMATE CHANGE: ADAPTATION AND MITIGATION [8 ECTS]

Dashboard / My courses / CSAF801

Announcements

Discussion Forum

Searching for Literature

Course Syllabus/Modules

MODULE 1: CLIMATE CHANGE TERMS, CONCEPTS AND THE PHYSICAL SCIENCE BASIS [WEEK 1,2 & 3]

The module examines climate change from an international perspective with particular emphasis placed on Egypt case. The course

school.edu.uoc.gr

(1003) School of Education/

Course: Climate Change

(2) Frederick University Web

pdfmerge.com

Τιμή μάθησής σε ευρώ

agr-elearning.scuegypt.edu.eg/ccsa/c/course/view.php?id=3

Manal Mohamed Hefry

CSAF801

Participants

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Competencies

Grades

General

Module 1: Climate change terms, concepts and the physical science basis [week 1,2 & 3]

Module 2: Climate change impact on agriculture and natural resources [week 4 & 5]

MODULE 1: CLIMATE CHANGE TERMS, CONCEPTS AND THE PHYSICAL SCIENCE BASIS [WEEK 1,2 & 3]

The module examines climate change from an international perspective, with particular emphasis placed on Egypt case. The course opens with a brief review of the latest scientific findings and the most recent developments in climate change. The module covers the terminology, history and evolution of climate change. This module is an introductory step for student to the other advanced modules and courses and helps pave the road for studying climate change impacts on agricultural sector.

Aim

Learning Outcomes

Units

Readings

Assignment 1

Assignment 2

Assignment 3

Assignment 4

Dashboard

Site home

Calendar

Private files

My courses

604710

604712

604720

MSc. in Climate Change Sustainable Agriculture and Food Security

CUSTOMISE THIS PAGE

COURSE OVERVIEW

Timeline Courses

IN PROGRESS FUTURE PAST

PRIVATE FILES

No files available

Manage private files...

Dashboard

Site home

Calendar

Private files

My courses

604710

604712

604720

IN PROGRESS FUTURE PAST

غير محدد

التغير المناخي، الزراعة المستدامة والأمن الغذائي

غير محدد

التغير المناخي والتخفيف من آثاره والتكيف معه

MSc. in Climate Change, Sustainable Agriculture and Food Security

سلوك المستهلك والأمن الغذائي والتسويق

Consumer Behavior, Food Security, and Marketing

ONLINE USERS

last 5 minutes: 4

LATEST BADGES

Badges are not enabled on this site.

CALENDAR

January 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	
5	6	7	8	9	10	11

Πανεπιστήμιο Κρήτης - Σχολή (1006) School of Education / Νέα καρτέλα

Inbox (65) - v.makrakis@gmail.com D7.2 External Quality Assurance Course: التغير المناخي:الزراعة المستدامة والأمن الغذائي

www.jpue.edu.jo/fms/course/view.php?id=640

MSc. in Climate Change Sustainable Agriculture and Food Security

604710

Participants

Competencies

Grades

General

Topic 1

Topic 2

Topic 3

Topic 4

Topic 5

Topic 6

Topic 7

Topic 8

ENGLISH (EN)

التغير المناخي، الزراعة المستدامة والأمن الغذائي

Dashboard / My courses / 604710

Announcements

مساق التغير المناخي والزراعة المستدامة والأمن الغذائي

Topic 1

Assignment 1

SEARCHING FOR LITERATURE

Searching for Literature

2:16 μμ 3/1/2020

Πανεπιστήμιο Κρήτης - Σχολή (1006) School of Education / Νέα καρτέλα

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www.jpue.edu.jo/fms/course/view.php?id=640

MSc. in Climate Change Sustainable Agriculture and Food Security

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Participants

Competencies

Grades

General

Topic 1

Topic 2

Topic 3

Topic 4

Topic 5

Topic 6

Topic 7

Topic 8

Topic 1

Assignment 1

Topic 2

Assignment 2

Topic 3

Assignment 3

Topic 4

Assignment 4

2:17 μμ 3/1/2020

Πανεπιστήμιο Κρήτης - Σχολή (1006) School of Education/ Nta kaprōla

Inbox (65) - v.makrakis@gn

D7.2 External Quality Assur

Course: الغير المتاحي:ال

www.jpu.edu.jo/fms/course/view.php?id=640#section-2

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604710

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General

Topic 1

Topic 2

Topic 3

Topic 4

Topic 5


Topic 6

Topic 7

Topic 8

جامعة جرش

knowledge is power



The MSc. in Climate Change, Sustainable Agriculture and Food Security has been conceived and coordinated by Prof. Dr. Vassilios Makrakis and Prof. Nelly Kostoulas, University of Crete and developed by the CCSAFS Consortium. It has been funded by the European Commission Erasmus+ CBHE Programme (Ref. No. 573881-EPP-1-2016-1-EL-EPPKA2-CBHE-JP (2016-3770-001-001)). The content in the CCSAFS Master expresses the views of the authors and the CCSAFS Consortium and does not necessarily reflect the views of the European Commission. The European Commission is not liable for any use that may be made of the information contained herein.

INFO

Android App

iOS App

JPU homepage

Developer


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GET SOCIAL







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